Upper Coopers Creek Public School Newsletter



Term 2 Week 4



Dates To Remember

Fri	19 May	Walk to school day
Fri	26 May	History Excursion
		Sorry Day
Tues	6 Jun	Environment Day at Lismore
Fri	16 Jun	Lantern Work- shop
		Biggest Morning Tea
Sat	24 Jun	Lantern Parade
Bundjalung Country		
Upper Coopers Creek Road		
Upper Coopers Creek NSW 2480		
Phone: (02) 6688 2128		
Fax: (02) 6688 2150		
Email: <u>cooperscrk-p.school@det.nsw.edu.au</u>		
Web: <u>www.cooperscrk-p.schools.nsw.edu.au</u>		

Dear Families and Friends,

I hope everyone loved the amazing hand-made pasta and pesto lovingly made by the children as a delicious Mother's Day gift. Thank you Nicky, for your awesome ideas and your commitment to creating such thoughtful presents with the children.

Walk To School Day: Tomorrow is Walk To School Day and we will be meeting students at Englishes Road at 8.30 am to walk to school. We would love for families to walk with us! If the weather is anything like today, then it will be a beautiful walk.

SRC Fundraiser: We are combining our walk to school with an SRC fundraiser for the Community Spirit Foundation (formally the Cathy Freeman Foundation), so please bring a gold coin donation. The Community Spirit Foundation works in partnership with remote First Nations peoples to support children and their families recognise the power of education in achieving their dreams.

History Excursion: As part of our unit on local history, Next Friday 26 May, the whole school will be attending a history excursion. We will visit the first house in the Valley, Jasper Hall, the Corndale Buttery, the Nightcap National Park and Dorrobbee Grass Reserve. Transport will be by private transport with Jen and Kate. Please complete and return the attached permission note as soon as possible.

Change of dates: Thanks for the heads up from parents that the date of our history excursion has changed since our original Term Planner went home and sorry that we missed this one. Sometimes we do have change dates and we will do our best to keep the newsletter and website calendar up to date.



We pay our respects to the people of the Bundjalung nation upon whose country we learn and teach.

Term 2 Week 4

Thursday 18 May 2023

In the classroom: This week in English, Jen's class developed their subject specific vocabulary as they learned more about koalas and wild horses, while Nicky's class explored personal pronouns. In Maths, in Jen's class, students continued to explore equivalent fractions and the link with decimals and Nicky's class worked with data. Our Science unit on forces culminated in the testing of our catapults for accuracy, distance and strength. In PDH, students discussed groups and inclusive play in the playground and in cooking they enjoyed creating three different recipes incorporating choko.

Attendance: Congratulations to all our students and families for reclaiming our superb attendance rates! 100% attendance this week means that the children will enjoy a popcorn and movie afternoon tomorrow. At Upper Coopers Creek, we are always aiming for 100% attendance. Children learn new things at school every single day and every absence impacts on their learning. Regular attendance has been shown to be the single most important part of a child's education, helping them to develop important skills and knowledge and giving them the chance to become completely engaged and immersed in their learning.

Check-in Assessment: Over the next week, Year 4 will be completing the Department of Education Check-in Assessment. The Check-in assessments provide valuable information to support schools in identifying students' strengths and areas for improvement in Literacy and Numeracy to inform teaching practice.

Project Based Learning: This week Nicky and I were excited to attend a 2-day professional learning event on Project Based Learning. Project Based Learning engages students in opportunities to solve rich, authentic, real-world problems. They are prompted by challenging, open-ended questions that encourage student voice and agency. Project Based Learning helps children develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. We look forward to trying out Project Based Learning at UCC.

School Bytes: We have attached a flyer to this newsletter to further explain our new finance system.

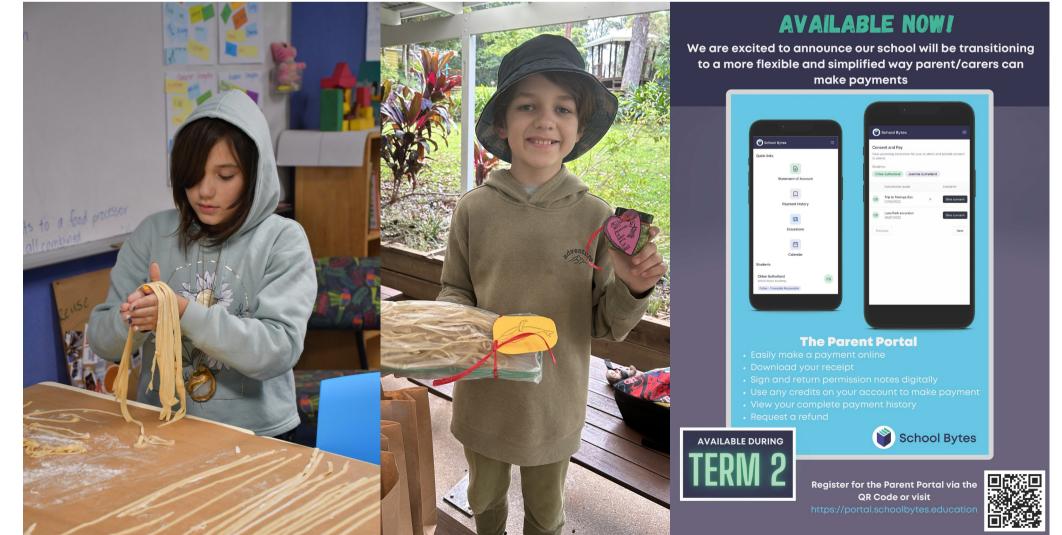
Rhyme, Alliteration and Onomatopoeia

I can run as fast as Flash and I'm as strong as a rock. I am as nice as a fish and as mad as a monkey with no food - Lael

I am funny as a clown and as smart as a calculator. I am as dangerous as a knife and as loud as a firework that goes boom! I am as thoughtful as a dingo and as sneaky as a snake - Felix

I am as fast as a cheetah and I am as jumpy as a kangaroo. I am as kind as a frog sitting on a log - Quinn

I am as fast as a spark and as strong as a rock. I am as kind as a cat and I am nice like mice - James





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